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ASCENDER TeacherPortal - Publish Elementary Skills-Based Report Cards

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Teacher Guide to ASCENDER TeacherPortal

Publish Elementary Skills-Based Report Cards

This guide provides the necessary steps to set up and publish elementary skills-based report cards.

Prerequisites

Complete the prerequisites:

□ ASCENDER > Grade Reporting > Maintenance > TeacherPortal Options > Campus > Options

 Select Use Elementary Skills-based Report Card to allow teachers to create elementary skills-based report cards.

□ ASCENDER > Grade Reporting > Maintenance > Master Schedule > District Schedule

• Select **Graded Crs** for all elementary skills-based courses to indicate that the courses will be graded.

□ TeacherPortal > Admin > Elementary Report Cards > Manage Elementary Skills-Based Courses

- Click Add Grade Type and enter a grade type. The grade type indicates the grades set up on a report card and enables an elementary skills-based teacher to grade students appropriately on the TeacherPortal > Grades > Assignment Grades page. Click Add and then Save.
- Click Add Skill Set to add a skill set and click Save.
- Click Add Skill to add skills to the skill set and click Save.

□ TeacherPortal > Admin > Admin Options

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• Click **Mark Ready to Post** to mark all courses at the campus including elementary skills-based courses as ready to post.

 \Box Complete the following:

- TeacherPortal Admin > Elementary Report Cards > Manage Elementary Skills-Based Report Cards (Step 1)
- TeacherPortal Admin > Elementary Report Cards > Manage Elementary Skills-Based Report Cards (Step 2)

□ TeacherPortal > Admin > Elementary Report Cards > Elementary Skills-Based Courses

• Select the **Report Card Type** for the elementary skills-based course.

□ TeacherPortal > Grades > Assignment Grades

- Enter elementary skills-based grades.
- If set up for the course's report card, for each student, make selections on the following:
 - Elementary Letter Skills
 - Elementary Number Skills
 - Elementary Word Skills

□ TeacherPortal > Settings

Verify the following:

- The teacher must not have any categories or assignments.
- The teacher must not group elementary skills-based courses.

I. Publish Skills-Based Report Cards in TeacherPortal

□ TeacherPortal > Grades > Elementary Report Cards > Elementary Report Card Student Notes > Skill Set Notes

- Add notes to students if needed.
- Enter PIN.
- Click Save.

Semester:	1 v Cycle:	1 • Course-Section:	01 LANG ARTS KG (0004-05)	• Retrieve
Element	ary Report C	ard Student Note	S	
PIN: Notice: Dist	Sav crict has limited the note	e Show Withdrawn Stu		
Student ID	Student Name	Notes		
700171	ALMENDAREZ, LIAM A	This is a student note.		

□ TeacherPortal > Grades > Elementary Report Cards > Print Elementary Report Cards

- Select students.
- Click Print Selected Report Cards.
- Confirm any notes that were added.

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- If skills-based, the skills-based report card information is displayed.
- Click Mark Ready to Post to publish the report cards to ParentPortal.

lementary Report Cards	Mark Ready to Post Prin
	Return to Elementary Report Card Selection
Student ID:	
Student:	
Teacher:	
Grade Level:	
Subject:	
Principal:	

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II. View Skills-Based Report Cards in ParentPortal

□ ParentPortal > Summary

- Select a student.
- If the student has a skills-based report card, the **Skills Based Report Card** button is displayed.

	Summary	Í
Selected Student: Student Name	Campus Message	~
DISTRICT	Student Name Student Name	
TEXAS ISD		
CAMPUS	Attendence Alertic 0 Grade Alertic 0 Grade Alertic 0	
101 School STUDENT: Add Student		
🗑 My Students 🗸 🗸		
NAVIGATION	Sti School Attendingen Aktris C	
Summary		
Attendance		
A Alerts	Published Grades	
↓ Links	Skills Rased Report Card	

• Click Skills Based Report Card to view the selected student's skills-based report card.

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ikills Based Report Card						Prin	
Student ID: Student: Teacher: Grade Lavel: Subject: Principal:							
ELA-R(Semester:1)							
A. Language Arts - 1st Grade		Semester 1		Semester 2			
	Cycle 1	Cycle 2	Cycle 3	Cycle 1	Cycle 2	Cycle 3	
Identify and read 100 high frequency words (Word Wall Words) (1.3H)	ε						
Segments spoken 1 syllable words into 3-5 individual phonemes(splat= s/p/l/w/) (1.2F)	ε						
Sequence letters of the alphabet (1.1C)	£						
Decode words with r-controlled vowel sounds in context and isolation $(1.3 \mbox{Cv})$	E						
Identify and read common compound words(e.g., football, popcorn, $\operatorname{dzydream})$	£						
Identify and read contractions(e.g., isn't can't) (1.3 G)	ε						
Decodes words with blends(bi(st) in context and in isolation. (1.3Aii)	5						
Orally generate a series of rhyming words using a variety of phonograms. $(2, \mathrm{A})$							
Alphabetize a series of words to the first and second letter.(1.46)							
Identifies verbs and nouns (1.6A)							

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• Click **Print** to print the skills-based report card.